Shrewsbury Borough School District NJSLA Spring 2023 Data Presentation Grades 3-8: ELA & Math Grades 5 & 8: Science

Presented by Cheryl L. Salway, Supervisor of Curriculum and Instruction Wednesday, October 18, 2023

Math and ELA Performance Indicators

Level 1: Not yet meeting grade-level expectations

Level 2: Partially meeting grade-level expectations

Level 3: Approaching grade-level expectations

Level 4: Meeting grade-level expectations

Level 5: Exceeding grade-level expectations

ELA Achievement

Grade	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Total Meeting/ Exceeding	State Average Meeting/ Exceeding
3	64	8%	8%	22%	53.1%	9.4%	62.5%	42%
4	46	0%	2%	2%	74%	22%	96%	52%
5	48	2%	10%	8%	54%	25%	79%	53%
6	33	0%	0%	21%	70%	9%	79%	49%
7	49	2%	0%	14%	31%	53%	84%	56%
8	58	2%	5%	8%	31%	54%	85%	55%
Total	298	3%	5%	13%	50%	30%	80%	

ELA by Cohort: Growth from Grade to Grade

	2021-2022 Percentage of Students Who Meet/Exceed Expectations	2022-2023 Percentage of Students Who Meet/Exceed Expectations	Percentage Change from 2022 to 2023
21-22 Grade 3 22-23 Grade 4	84%	96%	+11%
21-22 Grade 4 22-23 Grade 5	76%	80%	+4%
21-22 Grade 5 22-23 Grade 6	50%	79%	+39%
21-22 Grade 6 22-23 Grade 7	67%	84%	+17%
21-22 Grade 7 22-23 Grade 8	72%	85%	+13%
	22-23 Grade 4 21-22 Grade 4 22-23 Grade 5 21-22 Grade 5 22-23 Grade 6 21-22 Grade 6 22-23 Grade 7 21-22 Grade 7	Percentage of Students Who Meet/Exceed Expectations 21-22 Grade 3	Percentage of Students Who Meet/Exceed Expectations Students Who Meet/Exceed Expectations 21-22 Grade 3 22-23 Grade 4 84% 96% 21-22 Grade 4 22-23 Grade 5 22-23 Grade 5 80% 79% 21-22 Grade 6 22-23 Grade 6 22-23 Grade 7 67% 84% 21-22 Grade 7 72% 85%

ELA by Subgroup: Students Serviced by Special Education

Grade Band s		Number of Students	Not Meeting	Partially Meeting	Approachin g	Meeting	Exceeding	Total Meeting/ Exceeding
Gr. 3	GE Population	47	2%	2%	17%	66%	13%	79%
	Sub Group Population	17	23.5%	23.5%	35%	18%	0%	18%
Gr. 5	GE Population	35	0%	6%	3%	57%	34%	91%
	Sub-Group Population	13	8%	23%	23%	46%	0%	46%

ELA by Subgroup: Students Serviced by Special Education

Grade Band s		Number of Students	Not Meeting	Partially Meeting	Approachi ng	Meeting	Exceeding	Total Meeting/ Exceeding
Gr. 7	GE Population	63	0%	0%	8%	28%	64%	92%
	Sub Group Population	13	7%	0%	31%	39%	23%	62%
Gr. 8	GE Population	41	0%	0%	2%	29%	69%	98%
	Sub-Group Population	18	6%	17%	22%	33%	22%	55%

Math Achievement

Grade	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Total Meeting/ Exceeding	State Average Meeting/ Exceeding
3	64	2%	9%	16%	47%	27%	74%	46%
4	46	2%	0%	7%	76%	15%	91%	44%
5	48	2%	13%	13%	38%	35%	73%	40%
6	33	3%	9%	36%	33%	18%	51%	34%
7	49	0%	4%	18%	57%	20%	78%	34%
8	39	5%	21%	21%	49%	5%	54%	18%
Alg I	20	0%	0%	5.3%	60%	35%	95%	35%
Total	298							

Math by Cohort: Growth from Grade to Grade

	2021-2022 Percentage of Students Who Meet/Exceed Expectations	2022-2023 Percentage of Students Who Meet/Exceed Expectations	Percentage Change from 2022 to 2023
-22 Grade 3 -23 Grade 4	95%	91%	-4%
-22 Grade 4 -23 Grade 5	67%	74%	+7%
-22 Grade 5 -23 Grade 6	38%	53%	+15%
-22 Grade 6 -23 Grade 7	65%	78%	+13%

Mathematics by Subgroup: Students Serviced by Special Education

Grade Bands		Number of Students	Not Meeting	Partially Meeting	Approachin g	Meeting	Exceeding	Total Meeting/ Exceeding
Gr. 3	GE Population	47	0%	2%	15%	51%	32%	83%
	Sub Group Population	17	6%	29%	18%	35%	12%	47%
Gr. 5	GE Population	35	0%	6%	9%	40%	46%	86%
	Sub-Group Population	13	8%	31%	23%	31%	8%	39%

Mathematics by Subgroup: Students Serviced by Special Education continued

Grade Band s		Number of Students	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding	Total Meeting/ Exceeding
Gr. 7	GE Population	36	0%	3%	8%	64%	25%	89%
	Sub Group Population	13	0%	8%	46%	39%	8%	47%
Gr. 8	GE Population	22	0%	14%	9%	68%	9%	77%
	Sub-Group Population	17	2%	30%	35%	24%	0%	24%

Science Achievement

Grade	# of results	Below Proficient	Near Proficiency	Proficient	Advanced Proficiency	Total Proficient/ Advanced Proficient	State Average Proficient/A dvanced Proficient
5	48	10%	29%	40%	21%	61%	27%
8	59	8.5%	59%	31%	2%	33%	16%
Total	107	18%	45%	28%	9%	37%	23%

WIDA Assessment: Access for ELL's

While the Shrewsbury Borough School District's ELL population is small, we do service students who are identified as English Language Learners. These students were accessed with the WIDA Access for ELL's during the Spring 2023 testing window.

During the 2023-2024 school year, SBS will continue providing ELL instruction and exiting students who have met the criteria for exit.

DLM: Dynamic Learning Map

The Shrewsbury Borough School District services students who partake in the DLM Assessment.

You can find more information about the DLM here.

Next Steps: Where Do We Go from Here?

- Continuing professional development and implementation of Reading and Writing Workshop to address writing standards and reading standards for literature & informational text
- Year 2 of Mathematics Big Ideas in grades 5-8 and Envisions 202 in grades K-5
- 2023 English Language Arts and Mathematics Standards
- Submission of High Impact Tutoring Grant
- District Goals with a focus on reading and writing across content areas
- Rigorous SGOs with a reading and/or writing focus
- Revision of Response to Intervention (RTI) Procedures
- Transparency with parents regarding students data
 Expansion of Parent Portal on LinkIt!